• 1939 •

JANUARY

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• 1940 •

JANUARY

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DECEMBER

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COLLEGE CALENDAR, 1939-1940

FALL QUARTER

1939

September 12, Tuesday—Registration and classification.

September 13, Wednesday—Opening of classes for fall quarter.

September 16, Saturday—All classes will meet.

October 24, Tuesday—End of first six weeks.

November 25, Saturday—All classes will meet.

November 27, 28, 29, Monday, ,Tuesday, Wednesday — Fall quarter examinations and registration for winter quarter.

November 30-December 3, Thursday thru Sunday, Thanksgiving holidays.

WINTER QUARTER

December 4, Monday—Opening of classes for winter quarter.

December 22, Friday—Beginning of Christmas recess.

1940

January 2, Tuesday—8:00 A. M.—Re-opening of classes after Christmas recess.

January 6, Saturday—All classes will meet.

January 19, Friday—Middle of winter quarter.

February 29, March 1, March 2, Thursday, Friday, Saturday—Winter quarter examinations.

Spring Holiday, Friday thru Monday—Dates to be announced.

SPRING QUARTER

March 4, Monday—Opening of spring quarter.

April 16, Monday—Middle of spring quarter.

May 22, 23, 24, Wednesday, Thursday, Friday — Spring quarter examinations.

May 25, 26, 27, Saturday, Sunday, Monday — Commencement exercises.

BOARD OF TRUSTEES

OFFICERS

Judge E. Y. Webb, President ---------- Shelby, N. C.
J. W. Suttle, Vice-President ---------- Shelby, N. C.
W. L. Hicks, Secretary ---------- Mooresboro, N. C.
E. B. Hamrick ---------- Boiling Springs, N. C.

EXECUTIVE COMMITTEE

Judge E. Y. Webb — A. W. McMurry
J. W. Suttle — Maurice Hendrick
W. L. Hicks — J. U. Rollins
E. B. Hamrick

TERM EXPIRES IN 1939

Judge E. Y. Webb ---------- Shelby, N. C.
Judge B. T. Falls ---------- Shelby, N. C.
Mal Spangler ---------- Shelby, N. C.
Mrs. Rush Stroup ---------- Shelby, N. C.
W. Hill Hudson ---------- Shelby, N. C.
C. J. Irvin ---------- Ellenboro, N. C.
O. B. Lancaster ---------- Spindale, N. C.
J. A. Matheny ---------- Mooresboro, N. C.
W. A. Toms ---------- Bostic, N. C.
Maurice Hendrick ---------- Cliffside, N. C.

TERM EXPIRES IN 1940

J. F. Lutz ---------- Shelby, N. C.
A. W. McMurray ---------- Shelby, N. C.
E. B. Hamrick ---------- Boiling Springs, N. C.
J. W. Costner ---------- R-3, Lawndale, N. C.
S. H. Austell ---------- R-2, Shelby, N. C.
J. U. Rollins ---------- Mooresboro, N. C.
T. T. Long ---------- Forest City, N. C.
W. P. Biggerstaff ---------- Avondale, N. C.
L. N. Epley ---------- Forest City, N. C.
W. L. Hicks ---------- Mooresboro, N. C.

TERM EXPIRES IN 1941

J. W. Suttle ---------- Shelby, N. C.
D. F. Hord ---------- Kings Mountain, N. C.
Mrs. John Wacaster ---------- R-1, Cherryville, N. C.
Joe C. Washburn ---------- R-4, Shelby, N. C.
G. V. Hawkins ---------- Shelby, N. C.

OFFICERS OF ADMINISTRATION

For the Scholastic Year, 1939-'40

John R. Cantrell ---------- President
Hubert C. Dixon ---------- Vice-President and Dean
Adelaide P. Bostick (1936-1939) ---------- Counsellor for Women
J. L. Lovelace ---------- Bursar
Mrs. Lillian M. Ritch ---------- Dietitian
Velma Goode ---------- Librarian

OFFICERS OF INSTRUCTION

JOHN R. CANTRELL, A. B.
President

A. B., Wake Forest, 1924; Evangelist under North Carolina State Mission Board 1928-1931. Pastorates in North Carolina. President Boiling Springs College 1939-

GEORGE JACKSON BURNETT, A. B., A. M.
President

President Tennessee College for Women 1907-1923; President Association of Colleges and Universities of Tennessee, 1922-1923; President Boiling Springs College, 1936-March 1939.

ADELAIDE P. BOSTICK, A. B., A. M.
Head of English Department and Teacher of Psychology

A. B., George Peabody College for Teachers, 1911; A. M., Teachers College, Columbia University, 1935; additional year and a half of graduate work at Columbia; teaching experience in Kentucky secondary schohols; fourteen years director of religious and general education in Y. W. C. A., Louisville, Ky.; Boiling Springs College, 1936-

LAURA YATES BURNETT, A. B.
Head of Speech and Voice Departments

Graduate of Cincinnati Conservatory of Music and of Cincinnati Academy of Art; studied in Curry School of Expression and under Master Teachers in voice and speech in New York and Chicago; nine years teaching experience in voice and speech in two Kentucky Colleges; head of Voice Department, Tennessee College for Women; Boiling Springs College, 1936-March 1939.

MARJORIE CRISP, B. S.
Director of Health and Physical Education for Women
and Coach of Women's Athletics

B. S., Appalachian State Teachers College, 1934; Teaching at Western Carolina Teachers College, Summer 1938; Boiling Springs College, 1935-

W. W. DAVIDSON, A.B., TH. M.
Professor of Bible and Greek

A. B., Furman University, 1922; taught English in Haywood Institute; Th. M., Southern Baptist Theological Seminary, 1926; graduate student Southern Baptist Theological Seminary, 1926-1927; assistant professor of Bible, Meredith College, Raleigh, N. C., 1927-1929; pastor in Raleigh for six years and graduate student N. C. State College 1930-1931; taught three years in high school; principal of high school 1937-1938; graduate student Wofford College Summer School, 1935; professor of Bible and Gr ek, Boiling Springs College, 1938-

MRS. ELMA HORSLEY DAVIDSON, B. M. T.
Teacher of High School History, English, Sociology

B. M. T., Woman's Missionary Union Training School, Louisville, Ky., 1916; Student Bessie Tift College, Georgia; summer school courses, University of Virginia, University of Tennessee, University of Georgia; Boiling Springs College, 1938-

HUBERT C. DIXON, A. B.
Head of Mathematics Department and Teacher of Economics

Student at Boiling Springs College, 1931-1933; A. B., Wake Forest College, 1935; graduate work at University of North Carolina, summer 1936; Boiling Springs College, 1935-

HARRIETTE DOWNER, A. B.
Head of Voice Department

A. B. in music, Limestone College, 1939; Boiling Springs College, March-June 1939.

VELMA GOODE, A. B.
Librarian

A. B., Limestone College, 1911; Library School, Carnegie Library of Atlanta, 1921; A. B., University of North Carolina, 1929; Public Librarian in Burlington, N. C., Hickory, N. C., Moultrie, Ga; Librarian Bethel Woman's College Hopkinsville, Ky., 1930-1932; graduate study, George Peabody College for Teachers, Nashville, Tenn., summer 1938; Boiling Springs College, 1936-

ELMA E. HARPER, A. B., A. M.
Head of Modern Language Department

A. B., North Carolina College for Women, 1923; A. M., University of North Carolina, 1929; summer session University of North Carolina, 1930, 1931, 1932, 1933, 1935; teaching experience in North Carolina high schools; Boiling Springs College, 1936-

JAMES LINEBERRY JENKINS, A. B.

A. B., Wake Forest College, 1910; graduate student Southern

Baptist Theological Seminary, Louisville, Ky., 1913; principal Southport High School, 1910-1912; Evangelist under North Carolina State Mission Board, 1920-1923; pastorates in North Carolina churches; President Boiling Springs College, 1932-1935; pastor Boiling Springs Baptist church, 1927-; head of Bible Department, Boiling Springs College, 1937-1938; President March-June 1939.

ABBIE MILLER

Head of Piano Department

Academic Diploma and Bachelor of Music, Cincinnati Conservatory of Music, 1928. Nine years of music teaching in Kentucky; four years as church organist; master class under Edwin Hughes, Winthrop College, summer 1939; Boiling Springs College, 1937-

RINDA GOODE McBRAYER, A. B.

Commercial Courses

Student Miss Hardbarger's Secretarial School, Raleigh, 1930; A. B., Limestone College, 1932; Teacher's Certificate Gregg Teachers College, Chicago, 1933; summer work Bowling Green Business University, Bowling Green, Ky., 1934; graduate study University of Tennessee, Knoxville, Tenn., summer 1938; Member of Order of Gregg Artists in America; teacher Boiling Springs College, 1932-

RICHARD M. RICE, B. S.

Head of Sceince Department, Athletic Coach, and Director of Physical and Health Education for Men

B. S., Furman University, 1934; principal of Blacksburg Centralized High School and Coach, 1934-'35; head of Science Department and Coach at Casar High School, 1935-'36; life member of Chi Beta Phi Scientific fraternity; Boiling Springs College, 1936-1939.

JENNIE SMITH, A. B., A. M.

Head of Social Science Department

A. B., Chicora College, 1911; A. M., Vanderbilt University, 1927; graduate student Columbia University and Peabody College; teaching experience in Wesleyan College, S. C., A. and M. College, Monticello, Ark., Boiling Springs College, 1937-

ROBERT SPRATT, B. S.

Director of Band

Graduate of Boiling Springs College 1934; B. S., Appalachian State Teachers College, 1938; Boiling Springs College 1939-

WYAN WASHBURN, B. S.

Professor of Journalism

B. S., Wake Forest, 1934. Travel and study in Europe with Henry W. Grady School of Journalism of the University of Georgia. Boiling Springs College, 1937-1939; graduate student Wake Forest 1939-

HISTORICAL SKETCH

The need for an associational high school had long been recognized and agitated by leading members in both the Sandy Run and Kings Mountain associations. The former was the first to take active steps looking to such a school, but found it difficult to decide on a suitable location.

In the year of 1904, when the association convened at Zoar Church, the Kings Mountain Association resolved to build a school, and took active steps looking to that end. In 1905 Boiling Springs, on the border-line of the two associations, was selected as the site, and a happy arrangement made by which the two associations united in building and operating the school. The two bodies have worked together in perfect harmony at all times. The school was chartered by the state on December 2, 1905, under the name of "Boiling Springs High School, Incorporated."

After the State Department of Education provided rural high schools for all pupils, a campaign was put on to raise funds to convert the associational high school into a standard junior college. Through the efforts of the Baptist State Convention and the loyal friends of the school in the two associations, this campaign came to a successful close on April 30, 1928. Thus the College owes its existence to the two associations, and it is to their loyal support that it must continue to look for its further progress.

PRESIDENTS OF BOILING SPRINGS COLLEGE

The College opened its first session on September 3, 1928, with J. B. Davis, M. A. and Th. M., as president, and J. D. Huggins, A. B., who had been connected with the high school since its beginning, as its first dean. Succeeding President Davis were the following:

Zeno Wall, D. D.	1930-1932
J. L. Jenkins, A. B.	1932-1935
A. C. Lovelace, A. B., M. Ed.	1935-1936
George J. Burnett, A. B., M. A.	1936-1939
John R. Cantrell, A B.	1939-

ACADEMIC STANDING

During the years since the school became a junior college its work has been recognized both by the senior colleges of this and neighboring states and by the State Department of Education. The work is of standard quality, and thorough scholarship is emphasized in the selection of faculty, organization of courses, and requirements for graduation.

Not only have its graduates had no difficulty in entering higher institutions of learning but many of them have made brilliant records at both denominational and state colleges in this and other states. Its students have also won high honors in intercollegiate activities, including the 1937 junior college championship in debating, and other forensic honors in tournaments with senior colleges. The 1938 championship in debating was also won by Boiling Springs College, both the boys' and girls' teams winning; and the 1939 debaters furnished the men's champion of the state.

ENDOWMENT

No educational institutions can exist solely on the fees paid by students, and a permanent endowment is an absolute essential for the continuance and progress of any college. An endowment fund for Boiling Springs High School was started in 1919 by a gift of $1000 from Mr. J. L. Putnam of Zoar Church, one of the most loyal and faithful friends of the school. Later gifts of $100 each were made by eight graduating classes to be applied toward the endowment of a chair of Bible. In 1923 the Gaston County Association made a gift of a little over $1100 and the late W. Harrison Eskridge of Shelby bequeathed to the school 3-8 of 10 per cent of his estate, this percent amounting to about $1,300. To date the total amount of gifts for endowment is a little less than $7,000, and a large increase in this fund is one of the greatest needs of the college.

SCHOLARSHIPS AND LOAN FUNDS

Another very urgent need is a revolving loan fund, to be used by worthy students without interest during their college course, and to be paid back with interest several years after graduation. Efforts are being made to raise such a fund through the Alumni Association and interested friends.

The college offers to the Freshman making the highest average a $50 scholarship for the senior year.

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State director of Four-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship, athletics, and general interest in college activities.

Mr. John W. Suttle, moderator of the Kings Mountain Association, offers a medal to the student making the best record in Bible courses and having the best grasp of Bible teachings.

The M. G. Martin Memorial Scholarship is given to students of orthodox faith who are preparing for the Baptist ministry, preference being given to relatives of the Martin family. Value $100.

LOCATION AND BUILDINGS

Boiling Springs College is located in Cleveland County near the foothills of the Blue Ridge mountains, in the western Piedmont section of the state, which is one of the most healthful sections in the South. It is nine miles west of Shelby and three miles off U. S. highway No. 74. The incorporated village of Boiling Springs has a high reputation for its beauty, thrift and hospitality, and for the high moral and religious ideals of its citizens.

The school plant consists of four large buildings.

THE MEMORIAL BUILDING, a large brick building erected in honor of those who served in the late war, was burned on November 12, 1937.

THE WOMEN'S BUILDING is also of brick. In the basement are a large and well-equipped kitchen and a dining room capable of seating comfortably 250 people. On the first floor are offices, class rooms, library, parlors, society halls, and a large social room adapted to both formal receptions and informal recreation; on the second and third floors are bedrooms, (each containing two closets and two or more windows), an infirmary, a pressing room, lavatories, and showers.

THE MEN'S DORMITORY is also a three-story brick building. All of these are furnished with steam heat, waterworks, and electric lights. Water is supplied from a deep well on the school grounds.

THE GYMNASIUM, the newest building on the campus, is a large frame structure containing dressing-rooms, showers, and a hardwood floor of standard dimensons, with approved lighting facilities. This gymnasium has one of the best floors in Cleveland County for a well-rounded program of games and other activities for physical education.

THE LIBRARY

THE LIBRARY is a large, commodious room equipped with tables and chairs for reading and study. The books are classified according to the Dewey decimal system of classification, with a card catalogue, and students are encouraged to help themselves. The library has received many gifts which are thoroughly appreciated. and especial mention should be made of the large number of books which have come to the library from the late Mr. Carme Elam. A trained librarian has full charge and, with the assistance of several students, keeps the library open from eight o'clock in the morning until nine o'clock at night except during meal hours.

STUDENT LIFE

HEALTH

All applicants for admission should be in good health at the time of entering. A sound body is such a valuable asset and so requisite to effective study that the college does everything in its power to insure the best possible physical development of each student and to maintain his general health. The college is noted for its dining room, which furnishes abundant meals with varied and well balanced menus. An infirmary is maintained in the women's building and simple remedies are administered when necessary, but local physicians are available for any serious cases.

SPORTS AND ATHLETICS

The school employs competent coaches for both men's and women's sports. Both intercollegiate and intramural programs are provided. Due to the interest in athletics of the entire student body, the college teams have won a fine reputation. The men's football, basketball, and baseball teams have belonged to the North Carolina Junior College Conference and engaged in intercollegiate contests. The women's basketball team has won the state junior college championship for the past four years. Basketball is the only intercollegiate sport engaged in by women.

Any student who is not passing the required number of hours is removed from the team until his work is reported satisfactory by the classroom teacher. No student will be allowed to play in any intercollegiate game unless he is meeting classes at least twelve hours a week and passing at least nine hours of work.

Excellent opportunities are offered for a variety of recreations for those who do not wish to participate in the intercollegiate program. Intramural games of tennis, softball, basketball, volley ball, speed ball, ping pong, track, and horseshoe are played during the year. The Women's Athletic Association gives credit points in the intramural program and each student who makes 1000 points wins a chenille "B" and is eligible for membership in the letter club.

LITERARY SOCIETIES

Until 1933 there were four literary societies, two for girls and two for boys. These are now merged into two—the Kalagathian-Kalliergeonian, and the Athenian-Rhamsaeur—both of which contain both men and women. Membership in these societies is optional, but strongly recommended. Each society carries on a varied program, with special emphasis on forensics.

SOCIAL ACTIVITIES

The college provides a rich and varied program of social and extra-curricular activities, which are as carefully planned as are the courses of instruction. Receptions, parties, and socials, formal and informal, are included in the college calendar under control of a faculty committee, and trips to places of historic or scenic interest are planned from time to time. In all of these the aim is to furnish opportunity for the student to participate in a wide range of activities and to cultivate discrimination in the choice of pleasures.

RELIGIOUS LIFE

The ultimate aim of the college, as a Christian institution, is to develop the spiritual life of the individual student and to create an atmosphere conducive to right conduct and growth in Christian character.

The Baptist Student Union works with the faculty in seeking to accomplish these ends and its council is the connecting link between the college and the local church. All students are invited to put their membership in the Boiling Springs church and to attend Sunday School and Baptist Training Union.

In addition to co-operating with the church, the Baptist Student Union conducts weekly religious programs in the college, sponsors study courses in Bible and methods of Christian work, sponsors daily morning devotionals and evening prayer meetings in the dormitories, and seeks to exercise a wholesome influence over all social contacts between students.

All of these activities are in addition to the Bible courses and chapel programs which are required as a regular part of the college schedule.

The ministerial students of the college have their own organization. These students not only take an active part in the religious life of the college, but they frequently supply the pulpit of the local church and neighboring churches. Ten of these held pastorates in connection with their school work, either full time or part time.

POINT SYSTEM

In order to protect students from too heavy a load and to afford more individuals an opportunity for experience and leadership in organized groups, a point system has been inaugurated to cover all the extra-curricular activities, including membership and office holding in athletic, literary, and religious organizations.

REGULATIONS AND GENERAL INFORMATION

DISCIPLINE

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group, and students are granted many privileges here which could not be allowed in a larger school. Since growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the college has had a system of partial student government, and separate councils of men and women handle minor problems of conduct.

It is assumed that students are ladies and gentlemen and that they will conduct themselves accordingly. Certain qualities are expected of each one, including:

FAITHFULNESS AND PROMPTNESS in the performance of all duties, both in academic work and in any work which the student may do to help pay his expenses.

RESPONSIBILITY AND CARE in the use of college property, and reparation for all damage done to rooms, furniture, equipment, library books, etc.

ORDERLY CONDUCT in dormitories, halls, and dining room at all times, with quiet during study hours and after the signal for lights out at night.

COURTESY AND CONSIDERATION in all relations with students and teachers, especially between young men and young women. A large degree of freedom is granted in social relations, but with the understanding that this may be revoked if abused.

CHURCH ATTENDANCE and participation in the life of the local church.

STRICT OBSERVANCE OF STUDY HOURS on week nights and on Saturday mornings. Those who prove unable to do their

work successfully in the library or in their own rooms may be required to spend some time in a study hall under faculty supervision.

The list of things positively forbidden is short but definite. It includes:

Any gross immoral conduct
Cheating or dishonesty of any sort
The use of alcoholic drinks
The keeping of firearms while connected with the school
Card playing or gambling in any form
Smoking by women at any time
Smoking by men in or near the women's building
Mixed dancing
The use of profanity or other unbecoming language

FURTHER REGULATIONS

No secret societies are allowed among the students, and no organizations permitted unless approved by the faculty. Hazing is not permitted, and all society initiations must have the approval of and be conducted under the direction of a faculty sponsor.

No student will be allowed to represent the college in any contest unless he is a bona fide student —i. e., unless he is meeting classes at least twelve hours a week and passing at least nine hours of work.

No boarding student will be allowed to keep an automobile on the campus without the approval of the faculty.

ADVICE TO PARENTS

The co-operation of parents is earnestly requested in regard to all the regulations of the school, especially in regard to week-end trips home or other absences from the campus. The school year has been arranged with a view to the convenience of its agricultural patrons, and in order to accomplish the required amount of work within the given time it is necessary that students devote their whole time to it. Although classes are not regularly scheduled on Saturdays, the Saturday mornings are very necessary for study and for the work which students do about the school; and most of the athletic games, trips, and social events are planned for Friday and Saturday afternoons and evenings. It is also desired that the college students take an active part in the morning and evening services of the local church, and that Sunday afternoons

be observed as a time of rest. For all these reasons parents are urged not to request that their children be excused for frequent week-ends, and not to plan for their children to work off the campus.

Parents are invited to visit the college and to talk or write freely about their children. The college officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary.

HOW TO GET HERE

Boiling Springs College is in Cleveland county, North Carolina, three miles off highway No. 74, (N. C. No. 20). There are excellent hard-surfaced roads both to the highway and direct to Shelby. Lattimore is the nearest railroad station. Express and telegrams may be sent either through Shelby or through Lattimore. The college is on the new highway, N. C. 184, nine miles from Shelby.

WHAT TO BRING

Each dormitory room contains bed, springs, mattress, dresser, washstand, table and two chairs. Students furnish their own pillows, bedding, linen, curtains, etc. Each student should bring a glass and spoon for use in the room so as to avoid carrying dishes or silver from the dining room.

Each student must have gymnasium suit and shoes.

REQUIREMENTS FOR ADMISSION

Students are admitted:

1. By certificate. Graduates of high schools affiliated with the Southern Association of Colleges and Secondary Schools or other recognized accrediting agencies are admitted by diploma or certificate.

2. By special permission. Students above twenty years of age, and of high purpose, upon approval of the dean are allowed to take college work and will be classed as "specials."

Fifteen units of entrance credits are required for admission to candidacy for the title of Associate in Arts. The minimum prescribed requirements for admission to this title are as follows:

English ---------- 3 units
History ---------- 2 units
Algebra ---------- 1½ or 2 units

The remaining units may be offered from the list of subjects below:

SUBJECTS ACCEPTED FOR ADMISSION

Subject	Topics	Units
English	English Grammar, Composition and Literature	4
Mathematics	Commercial Arithmetic	½
	Algebra to Quadratics	1
	Advanced Algebra	1
	Plane Geometry	1
	Solid Geometry	½
Social Science	Ancient History	1
	Medieval and Modern European History	1
	American History	1
	Civics	1
	Economics	1

Latin	Grammar Complete	1
	Caesar's Gallic Wars I-IV	1
	Cicero's Orations (6)	1
	Vergil's Aeneid (I-VI)	1
Greek	Grammar, Complete	1
	Xenophon's Anabasis, (I-IV)	1
German 1-2	Elementary Grammar, Composition, Translation Advanced Grammar Composition, Translation	2
French 1-2	Elementary Grammar, Composition, Translation Advanced Grammar, Composition, Translation	2
Spanish 1-2	Elementary Grammar, Composition, Translation Advanced Grammar, Composition, Translation	2
Science	Geography	1
	Physiology	½
	Physics	1
	Biology	1
	Chemistry	1
	General Science	1
Agriculture		1
Home Economics		2
Bible		1
Shorthand		½
Typewriting		½

Note: a unit is the credit allowed for satisfactory work in a given subject for five periods a week of not less than forty minutes each throughout an academic year of thirty - six weeks, or its equivalent. It is approximately one-fourth of a year's work in high school.

HIGH SCHOOL DEPARTMENT

For the benefit of special students who have not completed all of the entrance requirements, the college has organized a preparatory department. The classes offered each quarter will be determined by the needs of the students enrolled. These courses are offered primarily for ministerial students.

MATRICULATION

Before a student is counted as enrolled in any class he must have completed the following steps:

1. Secure a matriculation card from the Registrar and fill in the general information called for.
2. Confer with an adviser for assistance in regard to the courses and schedule.
3. Present the card to the Dean for final approval of courses of study.
4. Pay or arrange for the required fees at the college office.
5. Present the card to each teacher at the first session of the class.
6. Return the card to the Dean as soon as it is signed by each teacher concerned.

A registration day is set aside at the beginning of each quarter viz: September 12, November 27, and March 4.

REQUIREMENTS FOR DIPLOMA WITH TITLE OF ASSOCIATE IN ARTS

	Year Hours	Semester Hours	Quarter Years
English	6	12	18
Mathematics *	3	6	9
History	3	6	9
Language*	3	6	9
Bible	3	6	9
Science	4	8	12
Health Education	1	2	3
Electives†	7	14	21
Physical Education	2	4	6
	32	64	96

*The requirements in Mathematics and Language apply especially to those who wish to offer these subjects for senior college credit. Others may substitute electives. In order to meet the language requirements, students must offer a total of either two years of high school work and one year of college work or two years of college work in the same language.

†The college is not obligated to give any elective course offered in the catalogue unless at least five students register for it.

A year hour represents a recitation period of at least fifty minutes each week for a minimum of thirty-four weeks.

A semester hour represents a recitation period of at least fifty minutes each week for one half of a college year.

A quarter hour represents a recitation period of at least fifty minutes each week for one third of a college year.

Boiling Springs College will use as its unit of measure the quarter-hour, ninety-six of which are required for graduation.

Every student is expected to register for at least twelve hours each quarter in addition to Physical Education.

No freshman may take more than seventeen quarter hours during his first quarter, and no student may take more than seventeen hours at any time unless he has passed ffteen hours with a grade of at least 80 the preceding quarter and has permission from the faculty.

The maximum number of hours allowed during any quarter will be determined by the quality hours made by the student.

QUALITY REQUIREMENTS

In order to be graduated a student must have met the requirements as outlined in the course of study which entitles him to the diploma with the title of Associate in Arts. In addition to the ninety-six quarter hours, a student must earn ninety-six quality hours based on the grades made on his course as scheduled below:

Grade	
A. 93-100	3 quality hours for each hour of credit
B. 87- 92	2 quality hours for each hour of credit
C. 80- 86	1 quality hour for each hour of credit
D. 70-79	0 quality hours for each hour of credit
E. Below 70 (Failure)	Minus 1 quality hour for each hour of credit

Grades from 70-79 inclusive constitute a conditional pass, which may be raised to 80 and quality hours earned by doing the work assigned by the teacher of that course before the end of the following quarter.

At the end of each quarter a check shall be made and all those students not making a single quality hour shall be called before the dean for consultation.

ABSENCES

Regular attendance at classes is expected and students who willfully absent themselves are subject to penalty.

Absences incurred in order to represent the college, as members of athletic teams or other recognized organizations, will be excused provided they are arranged for in advance by the person in charge and provided that the work is made up to the satisfaction of the department concerned.

Application for excused absences due to illness must be made to the Director of Physical Education. Applications for excused absences due to reasons other than those mentioned above must be made to the dean.

An excused absence is one that is granted by the teacher in charge after receiving a request from any of the above-mentioned officials, and after the work is satifactorily made up. The work must be made up before the end of the week following the occurrence of the absence; otherwise it will be counted as unexcused.

Three unexcused tardy marks constitute one absence.

Absences from a class immediately preceding or following a holiday are counted double. For every unexcused absence 2% will be subtracted from the student's grade.

Chapel attendance is compulsory. If in any quarter the student absents himself from chapel more than eight times without permits which excuses him from college duties generally, he will not receive credit for that quarter unless the faculty deems it wise to set aside the penalty.

COURSES OF INSTRUCTION

DEPARTMENT OF BIBLE

MR. DAVIDSON

MR. CANTRELL

As a Christian institution Boiling Springs College was founded on the Bible, and the chief aim of the college is the development of Christian character. Therefore the study of the Bible claims major attention.

BIBLE 1-2. MR. DAVIDSON

This is a general survey of the entire Old Testament. The first half covers the historical portions. The second half covers the remainder of the Old Bible. Texts: **American Standard Version of the Bible; Smyth, How We Got Our Bible.**

Credit nine quarter hours.

BIBLE 3-4. MR. DAVIDSON

The New Testament portion starts with a study of the life and times of Christ and continues with the early development and spread of Christianity as recorded in Acts and the Epistles. The entire New Testament is studied and parallel readings are required, including a life of Christ and a life of Paul. Texts: Stevens and Burton, **A Harmony of the Gospels; American Standard Version of the Bible; Smyth, How We Got Our Bible.**

Credit nine quarter hours.

BIBLE 5-6-7. MR. CANTRELL

This course is of interest especially to ministerial students and Christian workers. An intensive study is made of several of the Epistles and other portions of the Scriptures, from the standpoint of their homiletical value, and practice is given in sermon building. Texts to be selected.

Credit 2 hours each quarter.

NEW TESTAMENT GREEK. MR. DAVIDSON

This is an introductory course in the fundamentals of New Testament Greek Grammar. Some selections from the Epistles of John will be read. Texts: **Beginner's Greek Grammar of the New Testament.**

Credit nine quarter hours.

DEPARTMENT OF ENGLISH

MISS BOSTICK

ENGLISH A.—Review Class

Standard placement tests in English grammar, spelling, and usage will be given at the beginning of the year. All those whose test records show that they are deficient in these respects, and all who fail in English 1 or 2, will be required to take review work in these fundamentals until they can qualify on a standardized test.

No credit.

ENGLISH 1-2. READING AND WRITING

The freshman course in English has the following aims:

1. To give practical aid to the student's grasp of his other college subjects by frequent exercises in note-taking, outlining, summarizing, precis writing, use of library tools, etc.

2. To correct errors in speech, grammar, and punctuation by drill and self-correction.

3. To widen vocabulary by the study of derivations, synonyms, etc.

4. To give practice in self-expression, both oral and written, and in the logical organization of material into correct sentences, paragraphs, and themes, culminating in a more extended term paper.

5. To encourage reading for enjoyment through the study of selected types of literature.

Required of all Freshmen. Credit nine quarter hours.

ENGLISH 3-4. ENGLISH LITERATURE

A survey course in the history and development of English literature with especial attention to Chaucer, the Elizabethan era and the Romantic poets. The course will be conducted by lectures, readings, individual conferences, and written reports, culminating in more extended term papers.

Required of all Seniors. Credit nine quarter hours.

ENGLISH 5. VOCABULARY BUILDING

Word-building through the use of roots, prefixes, and suffixes; study of synonyms and antonyms; distinction between denotation and connotation; drill in use of the dictionary.

Elective. Credit 3, 4, or 5 quarter hours.

ENGLISH 6. TENNYSON AND BROWNING

Selected works, including all of **The Idylls of the Kings**, selec-

tions from **In Memoriam,** many of Tennyson's shorter poems, many of Browning's dramatic monologues. and parts of **The Ring and the Book,** with special emphasis on the religious philosophies of the two poets.

Elective. Credit 3, 4, or 5 quarter hours.

ENGLISH 7 JOURNALISM

A practical elementary course which includes news gathering, news writing, feature articles, editorials, and headlines. Students will practice in write-ups of college affairs for the college publications and for the local newspapers. Visits to newspaper plants and addresses by representatives of newspaper staffs will be arranged from time to time.

Elective. Credit one hour each quarter.

DEPARTMENT OF MODERN LANGUAGE

MISS HARPER

FRENCH 1-2

Phonetics, grammar, composition, conversation, and reading based on the following texts: Wiley and Grubbs—**Minimum French;** Coleman-Heath—**Graded French Readings.**

Credit nine quarter hours.

FRENCH 3-4

Phonetic drill, grmmar, composition, conversation, and readings. Texts used: Barton and Sirich—**New French Review Grammar and Composition;** Deval—**Tovaritch;** Irvin and King—**Vingt et un Contes.**

FRENCH 5-6

Grammar review and composition. Study of French Literature, stressing the seventeenth century. Basal texts: Nitze and Dargan—**History of French Literature;** Schinz, Robert, Giroud—**Nouvelle Anthologie Francaise.**

Credit nine quarter hours.

SPANISH 1-2

Grammar, composition, and conversation, based on Leavitt and Stoudemire—**Elements of Spanish Literature.** Readings are from Leavitt and Stoudemire—**Vamos a leer;** Castillo and Sparkman—**Espana en America.**

Credit nine quarter hours.

SPANISH 3-4

Grammar review and composition. Literary studies. Jose Marmol—**Amalia; Romera-Navarro—Historia de Espana;** Merimee and Morley—**History of Spanish Literature.**

Credit nine quarter hours.

SPANISH 5-6

Grammar review and composition; literary references to Romero-Navarro—**Historia de la Literatura Espanola** and Hutadoy Palencia— **Historia de la Literatura Espanola.** Readings from various Spanish and South American authors.

Credit nine quarter hours.

DEPARTMENT OF SPEECH

Teacher To Be Announced

The ability to express one's self clearly and effectively is valuable in every calling. A well-trained voice and clear enunciation are equally desirable in ordinary conversation and in public speaking. The study of speech is helpful in attaining these ends and also in awakening a love and appreciaton of good literature through interpreting it to others.

SPEECH CLASS

This class gives practice in reading aloud and reciting poetry and prose, with particular attention to posture, breath control. enuncitation and pronounciation, and the correction of mannerisms. Its aim is to enable the student to read and interpret good literature in such a way as to increase his own enjoyment and to give pleasure to others.

Elective. One hour a week throughout the year. Credit three quarter hours.

ARGUMENTATION AND DEBATING

Special emphasis on the selection and arrangement of material, including brief making, logical forms, fallacies, and defutations, in preparation for intercollegiate debates and tournaments.

Winter Quarter. Credit one quarter hour.

DRAMATICS

Students in the speech department are organized as "The Romancers" to give dramatic presentations.

ORATORY

Special attention is given to speech-making in both prepared and extempore forms. Orations, after-dinner speeches, and conversations are carefully supervised.

DEPARTMENT OF MATHEMATICS

MR. DIXON

The object of the course in mathematics is to enable the students to deduce their own rules and thus grasp the underlying principles of mathematics.

To take Courses 1-5, the student must show that he has completed at least one year's work of elementary algebra and one year's work of higher algebra, and that he is familiar with the laws of exponents, radical expression, quadratic equations, progressions and the binomial theorem. He must also show that he has thoroughly mastered the five books of Plane Geometry, or must take the subject concurrently with college algebra.

COURSE A. PLANE GEOMETRY

This course is offered for those students who enter college without having had it in high school. It may be taken in conjunction with courses 1 and 2. Five days a week. Two Quarters.

No college credit

COURSE 1. COLLEGE ALGEBRA

Rapid review of elementary algebra, paying special attention to exponents, radicals and quadratics; then a thorough study of college algebra, including logarithms, variation, progressions, binomial theorem, theory of equations, and determinants.

Credit five quarter hours.

COURSE 2. TRIGONOMETRY

A study of trigonometrical formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles. The last part of the course is devoted to analytic trigonometry, showing relations among formulas.

Credit four quarter hours.

COURSE 3. ANALYTIC GEOMETRY

Systems of coordinates, loci, the line, circle, parabola, ellipse, hyperbola, transformation of co-ordinates, etc.

Prerequisite, Courses 1-2. Credit five quarter hours.

COURSE 4. CALCULUS

Introduction to differential and integral calculus.

Prerequisite, Courses 1, 2, 3. Credit five quarter hours.

COURSE 5. SOLID GEOMETRY

Geometry of figures in space.

Elective. Credit three quarter hours.

DEPARTMENT OF NATURAL SCIENCE

Teacher To Be Announced

GENERAL BIOLOGY 1, 2, 3

The work of this course is the study in classroom and laboratory of the larger questions and fundamental principles of biology.

An introduction to the study of unicellular and multicellular plant and animal life, which includes morphology, physiology of systems and organs, metabolism, irritability, cells, cell differentiation, division of labor, forms of reproduction, heredity, and hereditary principles. Representative types of each phylum of both the plant and animal kingdoms are studied, and some dissections are made. Term paper, field trips, and laboratory work required. Lectures three hours and laboratory two hours a week throughout the year.

Credit twelve quarter hours.

INORGANIC CHEMISTRY 1, 2, 3

The main object of this course is to teach the methods of scientific study and to prepare the way for the study of advanced chemistry, but the course is designed also to contribute to the intellectual and material progress of those students who do not desire to pursue the study further.

The fundamental principles of chemistry are studied and demonstrated in class and laboratory. The course covers the preparation, properties, and uses of the principal elements, metallic and non-metallic, and their compounds, with special emphasis on writing and balancing equations and on solving problems.

Three hours lecture and four hours laboratory work throughout the year. Credit will not be given for one or two terms alone.

Credit fifteen quarter hours.

DEPARTMENT OF SOCIAL SCIENCE

MISS SMITH

HISTORY 1-2. MODERN EUROPE

The primary aim of this course is to introduce the student to the world of today in its social, political, and economic aspects. Topics studied during the first quarter are the commerial revolution,

Protestant revolt, dynastic and colonial rivalry, the English constitutional struggle of the seventeenth century, the rise of Prussia and Russia, the ancient regime, the industrial revolution, and the French Revolution.

Among the topics studied during the second quarter are: the era of Metternich, democratic movements, the development of nationalism, imperialism, diplomacy, social and industrial development, the World War, and reconstruction.

Credit nine quarter hours.

HISTORY 3-4. THE UNITED STATES (1492-1937).

This course is a general survey of the social, economic, and political development of America from the time of its discovery to the present. Particular stress is laid on the framing of the constitution and the organization of the present government, parties and politics, expansion, sectional strife, the War Between the States and reconstruction, industrial development, imperialism, the World War, and reconstruction.

Credit nine quarter hours.

THE GOVERNMENT OF THE UNITED STATES

During the first quarter emphasis is placed upon the powers and functions of the Federal Government. During the second quarter State and local governments are studied. Special attention is given to the government of North Carolina.

Elective. Credit nine quarter hours.

SOCIOLOGY

An introductory course dealing with the origin, structure, development and functioning of social groups, with special emphasis on rural life.

Elective. Credit nine quarter hours.

PRINCIPLES OF ECONOMICS—MR. DIXON

An introduction to the science of economics and to the practical application of economics in public and private life.

Elective. Credit nine quarter hours.

PSYCHOLOGY—MISS BOSTICK

A general course dealing with the biological basis of human behavior; the comparative influences of heredity and environment; the relative importance of instincts and habits; the development of the individual through childhood and adolescence; personality

problems; individual differences; and adjustment of the individual to the social group.

Elective. Credit nine quarter hours.

DEPARTMENT OF PHYSICAL AND HEALTH EDUCATION

The aims and objectives of the Department of Physical Education are: to enable students to keep themselves physically fit for the demands of college life; to encourage them to maintain good health during later years through their knowledge of personal physiology and hygiene; and to help develop wholesome attitudes toward such recreational activities as may be carried over into later life.

It is the desire of the college that all students in the institution may have the benefit of outdoor sports, and of coaching in the major sports in which they find themselves especially interested. The major sports offered for men are football, basketball, and baseball. The varsity teams of these sports require special attention during their seasons. The college in its endeavor to encourage mass athletics proposes to organize also an Intramural Athletic Association.

Wholesome athletics and sports for women are also encouraged. Athletics grow out of our physical education program and activity. Athletic teams here are not solely to win games but to create and develop a great interest in every student for clean sports, true sportsmanship, and fair and honest competition. The athletic policy of this college is to endeavor to encourage all students to take part in some sport or game that will keep them physically fit and mentally alert. Our motto is "A game for every girl, and a girl for every game."

COURSES FOR MEN

Teacher To Be Announced

PHYSICAL EDUCATION 1-6

Unless excused by a physician, all students are required to take part in calisthenic exercises and games during both years, but those participating in intercollegiate sports are not required to meet the class during the sport season.

Credit one hour each quarter.

REMEDIAL PHYSICAL EDUCATION 7, 8, 9

All who have been excused from the regular course in physical education are required to take corrective exercises and recreational activities especially designed to meet individual needs.

HEALTH EDUCATION 1, 2, 3

An introductory course required of all Freshmen, and of all Seniors who have not previously had a similar course. Lectures once a week. Fall quarter, anatomy and physiology; winter quarter, personal hygiene; spring quarter, foods and nutrition.

Credit three quarter hours.

COURSES FOR WOMEN

MISS CRISP

PHYSICAL EDUCATION 1, 2, 3

This is an introductory course in outdoor and indoor games, athletics, and sports. It includes the actual playing of games and personal participation in sports, organized games, and athletics. It also gives a broad foundation in the practice of gymnastics as a builder of the health and strength that girls need.

Required of all Freshman girls.

Credit three quarter hours.

PHYSICAL EDUCATION 4, 5, 6

In addition to participation in athletics, each student is required to collect a list of games suitable for children of different school ages. This course also includes methods and techniques of athletics. All senior girls are required to take two hours a week. unless physically unfit.

Credit three quarter hours.

PHYSICAL EDUCATION 7, 8, 9

Remedial exercises and light recreational activities adapted to individual needs may be substituted for regular class work on advice of a physician and the physical director.

Credit same as regular class.

HEALTH EDUCATION 1, 2, 3

This course covers the hygiene of the school in its relation to education; formation of health habits and related topics; a detailed study of the human body; and lectures in personal hygiene.

Required of all Freshman girls.

Credit three quarter hours.

DEPARTMENT OF PIANO

MISS MILLER

This department offers lessons in Piano; class lessons in Harmony, Solfeggio, Appreciation; and coaching in Piano Accompanying.

While the studies listed below serve to indicate the approximate technical difficulties of each course, equivalents are substituted, according to the needs of the individual pupil. This department is divided into four sections:

CHILDREN'S DEPARTMENT

Lessons for beginners. Thompson and Williams books used. Major scales and crossings. Accurate fingering, correct hand position, rhythm and phrasing are emphasized. Beginning pieces to suit the needs of the student.

ELEMENTARY COURSE

A continuation of the Children's Department, with the introduction of books by Streabogg, Thompson, and Kohler. Major and minor scales, crossings, triads, and arpeggios. Attractive pieces.

PREPARATORY COURSE

For high school and college students who have had some piano study, but who are unprepared for freshman college work. Bach **Little Preludes, Burgmuller Etudes, Hellar,** Duvernoy, Rogers Octa... **Studies,** Bostelman **Etudes,** and Czerny.

Heavy chords, broken and alternate chords, major and minor scales and arpeggios. Use of metronome. Attractive teaching pieces by the older composers: Beethoven, Mozart, Kullau, Chementi, and by the romantic and modern composers: Chopin, Mendelssohn, Schubert, Grieg, McDowell, Tschaikowsky, and others.

FIRST AND SECOND YEAR COLLEGE COURSE.

Adjusted to suit the needs of the pupil. Bach's Inventions, Sonatas by Mozart and Beethoven, and modern compositions by Debussy and others, are used both years, as are Czerny, Heller, Clementi. Major and minor scales, arpeggios, octaves, arpeggios of the dominant and diminished seventh. Use of metronome. Accompanying for voice lessons, when possible.

DEPARTMENT OF THEORY

SOLFGGIO: given to voice, piano, or band students who have

a sufficient piano foundation to understand the course. The Solfeggio book by the French composers, Danhauser and Lemoine, volume 2A, is used. Solfeggio is a system of sight-singing which uses the immovable "do". Emphasis is placed on accuracy of pitch and correctness of rhythm. A study is made of intervals, scale and chord formation, and key signatures, and written dictation is given.

First year three hours a week.

HARMONY: given to voice, piano, and band students who have had solfeggio. **Harmony for Ear, Eye, and Keyboard** by Heacox is used. This course includes primary and secondary chords, sixth chords, six-four chords, and inversion of the dominant seventh and supertonic seventh chords, etc. The Appreciation Course, which includes fundamentals of music and some elementary history of music, is given during the harmony period.

Second year three hours a week.

DEPARTMENT OF VOICE

Teacher To Be Announced

VOICE. First Year.

A proper and definite breath control. Knowledge of use of vowels to produce resonant tone satisfactory in quality and quantity. Consonants in relation to vowels. Vocalizes to begin work in extension and flexibility. Ability to sing the easier song classics in correct intonation, tone quality, and with proper interpretation. Especial thought and suggestions are given for clear enunciation. Chorus.

VOICE. Second Year.

Further development of technique, of breathing, of tone quality and quantity. More difficult song classics, and easier operatic and oratorio arias. The problems of each individual are studied and proper habits of singing established. Chorus.

COLLEGE CHORUS

This organization is open to any student who is interested in the study of vocal ensemble. The only requisite is the ability to sing on pitch, and entire co-operation with the organization as a whole. The director requires prompt and regular attendance, attention, and earnest study at every rehearsal, and at various programs on and off the campus. The College Chorus is called upon often to furnish music at the various churches in both Kings Mountain and Sandy Run Associations.

COMMERCIAL DEPARTMENT

MRS. McBRAYER

Realizing that in all walks of life there is a great demand for those trained in business, the college has incorporated in its curriculum a two-year secretarial course. The student satisfactorily completing this course will have secured a thorough grounding in business principles, and need not hesitate to accept a position in any business office. Besides the usual courses, Shorthand, Bookkeeping, and Typewriting, certain other courses, invaluable to one entering the business world, will be required of the student completing the work of this department. A certificate will be given upon satisfactory completion of the course. This course includes:

SHORTHAND

This comprises the mastery of the principles of Gregg Shorthand, supplementary material for word building, dictation of actual business letters, and transcription of material from shorthand notes.

TYPEWRITING

Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting, whether or not he expects to do secretarial work. This course is designed to give a real working knowledge of all parts of the typewriter, and a complete command of the keyboard through finger, concentration, and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing neat, correct business letters is emphasized

BOOKKEEPING

A course in Twentieth Century Bookkeeping is offered. The student completing this course will have kept three actual sets of books, and will have a practical working knowledged of the principles of bookkeeping.

SECRETARIAL PRACTICE

This course comprises instruction in office methods, office problems, and secretarial practice. The most up-to-date text is used on all the problems, and the projects are taken from actual office experience and procedures.

Description of other courses to be taken in connection with these will be found elsewhere in this catalogue.

	FIRST YEAR	SECOND YEAR
Shorthand	9 hours	9 hours
English 1-2	9 hours	
Business English		5 hours
Business Mathematics	5 hours	
Secretarial Practice		5 hours
Bookkeeping	9 hours	
Principles of Economics		9 hours
Physical Education	3 hours	3 hours
Bible 1-2		9 hours
Typewriting	6 hours	6 hours
Health Education	3 hours	
Elective		6 hours
	44	52

EXPENSES

REGULAR EXPENSE ITEMS

	PER QUARTER*	PER YEAR
General Fees	$20.00	$60.00
Tuition	17.00	51.00
Room	12.00	36.00
Board	41.00	123.00
Totals for Boarding Students	$90.00	$270.00
Totals for Day Students	$37.00	$111.00

Payments on the above items are due according to the following schedule:

1939	Boarding Students	Day Students
September 12	$25.00	$20.00
October 16	65.00	17.00
December 4	20.00	20.00
1940		
January 15	70.00	17.00
March 4	20.00	20.00
April 15	70.00	17.00

SPECIAL EXPENSE ITEMS

COURSES IN MUSIC

(For College Students)

Piano or Voice	PER QUARTER	PER YEAR
Two lessons a week	$20.00	$60.00
One lesson a week	10.00	30.00

(For Elementary and High School Students)

Piano or Voice		
Two lessons a week	17.00	51.00
One lesson a week	8.50	25.50

Students are admitted to classes in theory, harmony, history of music, or sight singing without extra charge. The Glee Club or Chorus and Band are open, both to music students and to others, without charge.

*A quarter is one-third of the college year.

COMMERCIAL COURSES

Students regularly matriculated and paying full tuition as shown above will not pay any additional tuition fee for commercial courses. For students enrolling for these subjects only, the rates are as follows:

	PER QUARTER	PER YEAR
Shorthand	$8.00	$24.00
Typing	8.00	24.00
Bookkeeping	8.00	24.00

Payment for special courses will be due quarterly in advance.

If a student is working, the value of the work done during the quarter will be deductible from the cash payments of the quarter.

NO STUDENT WILL BE ENROLLED FOR REGULAR OR SPECIAL COURSES FOR ANY QUARTER UNTIL HE PRESENTS A RECEIPT FROM THE COLLEGE OFFICE SHOWING THAT ALL AMOUNTS DUE HAVE BEEN PAID OR ARRANGED FOR. AND NO DIPLOMA, CERTIFICATE, OR OTHER MARK OF DISTINCTION WILL BE AWARDED EXCEPT ON THE SAME CONDITIONS.

A discount of five percent is allowed when full amount for the year is paid at the opening of the College.

When two or more students come from the same family, a deduction of five per cent is made in the account of each. This deduction is not made if either or both students should withdraw before the end of the year.

Since Boiling Springs College is owned and supported by the Baptist churches of this area, special encouragement is offered to Baptist ministerial students and to children of Baptist ministers. For any mnisterial student who presents a recommendation from his own church indicating aproval of his preparation for the ministry, the tuition charge will be reduced $48 per year. The same reduction will be extended to sons and daughters of Baptist ministers actively engaged in preaching or pursuing an education in an institution of learning.

Not more than one deduction will be allowed on any one account. If an account merits two or more deductions the larger one will be granted. ALL DISCOUNTS WILL BE DEDUCTED FROM THE LAST PAYMENT.

OTHER FEES

TRANSCRIPT Fee. One copy of a student's complete record at Boiling Springs College is furnished free of charge. A charge of $1.00 is made for each additional copy.

A LATE MATRICULATION FEE of $1.00 is charged for any student matriculating more than one week after the opening of any quarter. A fee of $1.00 is also charged for each change of course more than two weeks after the opening of any quarter.

A ROOM RESERVATION FEE of $5.00 must be sent with application of each boarding student, and this will be credited on the student's first payment. No room will be regarded as reserved until this fee is paid. It will not be refunded unless the application is cancelled prior to September 12, or unless the student's preparation is found to be insufficient for entrance.

STUDENTS ENTERING COLLEGE LATE are charged for tuition and fees for a full quarter, but are charged for board and room only from the time of entrance. The same provision applies in regard to students leaving the college before the end of a quarter; in such cases the reduction for board and room begins only after the college office has been definitely notified of withdrawal. A student who discontinues a special subject before the end of a quarter is charged for the full quarter.

NO REDUCTION OR REBATES can be allowed for absence from the college except for protracted illness extending over several weeks and certified by the college or family physician. No provision is made for board or lodging in the college dormitories during the Christmas vacation, and there is no reduction for late return after any vacation.

BREAKAGE OR DAMAGE TO FURNITURE, ROOMS, OR OTHER PROPERTY is charged to the one doing the damage. When this cannot be ascertained, the damage is assessed against the occupants of the room.

ELECTRIC FIXTURES. The college furnishes necessary light bulbs for dormitory rooms. All electric appliances owned by individuals must be registered at the office and will be charged for accordingly.

GUEST RATES. Students or teachers wishing to invite guests must make arrangements in advance with the dietitian and dormitory head. A charge of $1.00 a day or 25c a meal is made for such guests.

BOOKS AND STATIONERY are furnished for cash. The College cannot assume responsibility for credit accounts made by students with local merchants.

For all information in regard to costs, loans, reducing expenses, or any other financial question, write to the president of the college.

ROSTER OF STUDENTS

1939 GRADUATES WITH TITLE OF ASSOCIATE IN ARTS

Bailey, Mary Vernon ---------- Cowpens, S. C.
Baxter, Grady Blaine ---------- Fallston
Bennett, Edward Phifer ---------- Morganton
Blanton, Carl ---------- Boiling Springs
Borders, Helen B. ---------- Patterson Springs
Bridges, Thelma Dorris ---------- Ellenboro
Bridges, Glenn Robert ---------- Ellenboro
Calton, Robert Kenyon ---------- Bostic
Cannon, Daniel Boyd ---------- Granite Falls
Cash, Mary Janette ---------- Gaffney,, S. C.
Crowe, Mamie Lou ---------- Hollis
Davidson, Wilma Llewellyn ---------- Boiling Springs
Davis, Mallie Louise ---------- Earl
Dixon, George Basil ---------- Kings Mountain
Dixon, Goldie ---------- Kings Mountain
Eaker, Violet Estelle ---------- Cowpens. S. C.
Elliott, Alice Susanna ---------- Ellenboro
Ezelle, Nina Mae ---------- Chesnee, S. C.
Fagan, Mary Avis ---------- Melvin Hill
Gillespie, James Moten ---------- Mooresboro
Greene, Evelyn Mae ---------- R-4, Shelby
Hamrick, James Young ---------- Boiling Springs
Hamrick, Frances Orene ---------- Ellenboro
Hamrick, Oliver Paul ---------- Boiling Springs
Hamrick, Sadie Moore ---------- Boiling Springs
Harrington, Howard Nelson ---------- Gaffney, S. C.
Hicks. John Grayson ---------- Kings Mountain
Jenkins, Betty Jeannette ---------- Hendersonville
Jones, Susan Aileen ---------- Shelby
Kendrick, Jessie Pearl ---------- Ellenboro
Ledford, Harry S. ---------- Elizabethton. Tenn.
Lowery, Mary Louise ---------- R-2, Shelby
May, Daniel Abraham ---------- Spartanburg. S. C.
Morehead, Nell Alice ---------- Mooresboro
McClure, Grover Cleveland ---------- R-3, Shelby
McCurry, Bergie Biddy ---------- Lincolnton
McSwain, Alice Jeannette ---------- Kings Mountain
McSwain, Spurgeon Eugene ---------- Kings Mountain
Padgett. Elizabeth ---------- Ellenboro
Pierce, Dayton Oren ---------- Hampton. Tenn.
Price, Marietta Hellas ---------- Ellenboro
Pruett, Edison Julius ---------- Casar
Radford, Howard Lee ---------- Caroleen
Rogers, Kenneth Allen ---------- Lake View, S. C.
Ruppe, Bertie Elvira ---------- Chesnee, S. C.
Steadman, Horace James ---------- Forest City

Tedder, Margaret Elizabeth ---------- Shelby
Walker, Margaret Helen ---------- R-4, Shelby
Washburn, Seth Lopez ---------- R-4, Shelby
Whitaker, Luna Mae ---------- R-4, Shelby
Williams, Billie Glenda ---------- Bat Cave
Wilson, Laura Mae ---------- Boiling Springs

OTHER MEMBERS OF SENIOR CLASS

Ashley,, Homar Elvira ---------- Columbus
Champion, J. E. ---------- Sharon, S. C
Daniel, Francis Edward ---------- Mullins, S. C
Edwards, Martha Ann ---------- Ellenboro
Hamrick, Maxwell Bly ---------- Boiling Springs
Howle, Newton ---------- Darlington, S. C.
Iseman, Jakie Daniel ---------- Darlington, S. C.
Lipscomb, Sarah Benton ---------- Cowpens, S. C.
Martin, Arthur Wade ---------- Cramerton
Miller, Wade ---------- Lake View, S. C
Roberts, Emma Irene ---------- Kings Mountain
Thompson, Kathleen Virginia ---------- Mill Spring
Walker, Mary Sue ---------- Boiling Springs
Whisnant, Buena ---------- R-5, Shelby

FRESHMEN

Ashley, Thedas ---------- Columbus
Bailey, Arlan ---------- Rutherfordton
Borders, Michael ---------- Shelby
Burnett, Cora Lee ---------- Boiling Springs
Cabaniss, Aileen ---------- R-4, Shelby
Cain, James Bernice ---------- Cramerton
Cash, Geneva ---------- Gaffney, S. C.
Cash, Victoria ---------- Gaffney, S. C.
Chatham, George ---------- Chamblee, Ga.
Compton, Joe ---------- Cliffside
Compton, John ---------- Cliffside
Crisp, Albert ---------- Grover
Davis, Lewis ---------- R-2, Shelby
Digh, J. C. ---------- Ellenboro
Dixon, Ruby ---------- Kings Mountain
Doggett, R. C.. Jr. ---------- R-4, Shelby
Dover, Frank ---------- Kings Mountain
Eaker, James ---------- Shelby
Fisher, G. C. ---------- Cliffside
Hambright, Paul ---------- Grover
Hamrick, Broughton ---------- Boiling Springs
Hamrick, Marie ---------- Gaffney, S. C.
Hawkins, Joe ---------- Gastonia
Hayes, B. P. Jr. ---------- Lake Vew, S. C.
Heatherly, Phillip ---------- Saluda
Heatherly, Vance ---------- Saluda
Helms, R. C. ---------- Cramerton

Hollingsworth, Mrs. L. H.	Boiling Springs
Hord, Mary Sue	Boiling Springs
Hoyle, Dolores	Casar
Jenkins, Catherine	Boiling Springs
Kirven, Kay	Darlington, S. C.
Lancaster, O. B.	Spindale
Lee, Thomas	R-4, Shelby
Lowdermilk, Herman	Forest City
Martin, Mary Sue	Cowpens, S. C.
Martin, Mildred	Cowpens, S. C.
Matheny, Louise	Mooresboro
Moore, Nancy Carroll	Boiling Springs
McQueen, James Thormal	Butler, Tenn.
Neal, Edna	Henrietta
Parks, Edwin	Scotland Neck
Phillips, Beatrice	Boiling Springs
Phillips, Lemuel	Gaffney, S. C.
Pierce, Worley	Hampton, Tenn.
Pittman, Phillip	Scotland Neck
Price, James	Gaffney, S. C.
Price, Ola Mae	Cliffside
Proctor, Jenois	Lincolnton
Putnam, Inez	R-4, Shelby
Ray, Yvonne	Cowpens, S. C.
Rotan, James	Cramerton
Sanderson, Paul	Lake View S. C.
Scruggs, Lettie	Gaffney, S. C.
Sprinkle, Jesse	Gaffney, S. C.
Staton, M. C.	Saluda
Toms, Willie Mae	Bostic
Turner, Carolyn	Earl
Turner, Rae	Gaffney, S. C.
Tyndall, Leroy	Mullins, S. C.
Ward, Ray	Saluda
Wilson, David Lee	Littleton

COLLEGE SPECIALS

Brooks, Reba	Boiling Springs
Burnett, Florence	Boiling Springs
Crisp, Marjorie	Boiling Springs
Davidson, W. Washington	Boiling Springs
Dixon, Hubert	Boiling Springs
Ellis, Floyd	Boiling Springs
Hollingsworth, L. H.	Asheville
Murphy, Alfred	Spindale
Rice, Mrs. R. M.	Boiling Springs
Walker, Guy	Cramerton

PREPARATORY STUDENTS

Barber, Rhea	Kings Mountain
Blanton, James	Shelby

Bobbitt, Clarence ---------- Kings Mountain
Bramlett, Jack ---------- Greenville, S. C.
Cooper, Bain ---------- Ellenboro
Crossley, Walter ---------- Henrietta
Dobbins, John ---------- Gaffney, S. C.
Ellis, Mrs. Floyd ---------- Boiling Springs
Grey, James ---------- Darlington, S. C.
Iseman, Frank ---------- Darlington, S. C.
Kendrick, Olen ---------- Spindale
Ledford, A. V. ---------- Gastonia
Lowery, Melvin ---------- Shelby
Matthews, Broadus ---------- Kings Mountain
McAllister, J. D. ---------- Boiling Springs
McCluney, J. L. ---------- Forest City
McCluney, Mrs. J. L. ---------- Forest City
Proctor, George ---------- Forest City
Putnam, Grady ---------- Avondale
Simms, Samuel ---------- Spindale
Smith, Dean ---------- Wellford, S. C.
Splawn, James ---------- Henrietta
Wall, Virgil ---------- Henrietta
Watkins, Robert ---------- Mooresboro

STUDENTS IN VOICE

Borders, Helen ---------- Patterson Springs
Burnett, Cora Lee ---------- Boiling Springs
Calton, Robert ---------- Bostic
Davidson, Ann ---------- Boiling Springs
Davidson, Wilma ---------- Boiling Springs
Digh, J. C. ---------- Ellenboro
Jenkins, Catherine ---------- Boiling Springs
Jones, Aileen ---------- Shelby
Moore, Nancy Carroll ---------- Boiling Springs
Price, Marietta ---------- Ellenboro

STUDENTS IN PIANO

Bankhead, Sarah ---------- Lattimore
Blanton, Margaret ---------- Lattimore
Borders, Helen ---------- Patterson Springs
Calton, Aubry ---------- Lattimore
Cornwall, Dorcas ---------- Lattimore
Cornwall, Frances ---------- Lattimore
Crowder, Ruby ---------- Lattimore
Crowder, Ruth ---------- Lattimore
Crowder, Veva C. ---------- Lattimore
Davidson, Ann ---------- Boiling Springs
Davidson, Wilma ---------- Boiling Springs
Digh, J. C. ---------- Ellenboro
Greene, Irene ---------- Boiling Springs
Hamrick, Doris ---------- Boiling Springs
Hamrick, Margaret ---------- Boiling Springs

Hamrick, Marietta	Boiling Springs
Hamrick, Orene	Ellenboro
Hord, Dorothy	Boiling Springs
Hord, Mary Sue	Boiling Springs
Jenkins, Betty Lew	Boiling Springs
Jenkins, Catherine	Boiling Springs
Jenkins, Ella McNeill	Boiling Springs
Jones, Aileen	Shelby
Jones, Ella Lancaster	Boiling Springs
Magness, Mary Sue	Lattimore
Martin, Marie	Lattimore
Matheny, Louise	Mooresboro
McBrayer, Ruth	Lattimore
McSwain, Bernice	Lattimore
McSwain, Donnis	Lattimore
Philbeck, Shirley	Lattimore
Philbeck, Thomas Edwyn	Lattimore
Proctor, Jenois	Lincolnton
Ray, Yvonne	Cowpens, S. C.
Sperling, Madge	Lattimore
Walker, Mary Sue	Boiling Springs
Washburn, Eunice	Lattimore
Washburn, Rae	Lattimore

BAND

Abernathy, Charles	Cliffside
Beason, Robert	Boiling Springs
Beason, James	Boiling Springs
Cain, James Bernice	Cramerton
Cantrell, Jack	Caroleen
Crisp, Albert	Grover
Crisp, Marjorie	Grover
Deese, James	Boiling Springs
Digh, J. C.	Ellenboro
Frye, Jack	Cliffside
Gillespie, James	Mooresboro
Greene, Eloise	Boiling Springs
Hamrick, J. Y.	Boiling Springs
Hamrick, Maxwell	Boiling Springs
Hord, Mary Sue	Boiling Springs
Jenkins, Ella McNeill	Boiling Springs
Jolley, Lansford	Boiling Springs
Jones, Dan Watson	Boiling Springs
Jones, Ella Lancaster	Boiling Springs
Jones, Robert S.	Boiling Springs
Mahaffey, Claude	Cliffside
Melwood, Claude	Cliffside
Morris, Donald	Cliffside
McBrayer, Jimmy	Boiling Springs
McClure, G. C.	R-3, Shelby
McClure, Robert	Boiling Springs
McSwain, Eugene	Kings Mountain

McSwain, Jeannette ---------- Kings Mountain
Parks, Edwin ---------- Scotland Neck
Phillips, A. W. ---------- Boiling Springs
Price, Joe ---------- Cliffside
Price, Vance Jr. ---------- Cliffside
Ray, Robert ---------- Cliffside
Robinson, Paul ---------- Cliffside
Washburn, Seth ---------- R-4, Shelby

SPECIAL COMMERCIAL STUDENTS

(High School students who came to the college for commercial subjects.)

DeBrew, Howard ---------- R-3, Shelby
Hamrick, Mary Charlotte ---------- R-3, Shelby
Jones, Kathleen ---------- R-3, Shelby
Jones, Miller ---------- R-3, Shelby
Jones, Rueral B. ---------- Gaffney, S. C.
Moore, Margaret ---------- R-3, Shelby
Nanney, Olema ---------- Boiling Springs
Wesson, Joe ---------- R-3, Shelby
Wood, John ---------- Gaffney, S. C.

SUMMARY OF STUDENTS

Seniors ---------- 66
Freshmen ---------- 62
Special College ---------- 10
Preparatory ---------- 24
Piano ---------- 38
Voice ---------- 10
Special Commercial ---------- 9
Band ---------- 35
Total number of individuals enrolled 1938-1939 ---------- 218

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APPLICATION

FOR ADMISSION TO BOILING SPRINGS COLLEGE

Name ---------- Date ----------

Post Office ----------

R. F. D. or Street Number ----------

---------- State ----------

County ---------- Day ----------

Year of Birth ---------- Month ----------

Are you a Church Member? ---- What denomination? ----------

Name of Pastor ----------

Condition of General Health ----------

Condition of Eyes and Teeth ---------- grades

I have completed ----------

Last school attended ----------

Name of Principal ----------

I enclose $5.00 room deposit, for which reserve a room for

me in ----------

I have read the catalog and if accepted will give cheerful and

ready obedience to all requirements of the school, and will striv

to do right at all times.

(Signed by the pupil) ----------

As parent (or guardian) I have read the section in the ca

logue in regard to expenses, payments, and regulations, and a

to the conditions indicated therein.

(Signed by parent) ----------

Date ----------

(The College will furnish blank for official transcript

previous work.)

COMMENCEMENT CALENDAR 1939

Thursday, May 25, 8:00 P. M.—Concert

Friday, May 26, 4:30 P. M.—May Festival

Saturday, May 27, 8:00 P. M.—Alumni Banquet

Sunday, May 28, 8:00 P. M.—Missionary Sermon by Dr. W. A. Ayers, Forest City

Tuesday, May 30 8:00 P. M.—Baccalaureate Sermon by Dr. E. V. Hudson, Cramerton

Wednesday, May 31, 8:00 P. M.—Senior Play

Thursday, June 1, 8:00 P. M.—Commencement Address by Mr. W. A. Gibson, Raleigh

Presentation of diplomas by President J. L. Jenkins

Presentation of Awards by Dean Hubert C. Dixon

Installation of John R. Cantrell as new President.